

Induction & Assignment...

...describes way to both bring new teachers into the district as well as match them well with the school where they have the greatest fit to the students they serve.

**END RESULT:
Accelerated
Effectiveness &
Improved
Retention**

How would our current employees rank our induction approach?

1. Review the Overview of Induction & Assignment and Summary of Learning – Teacher Induction and Assignment.

**START
HERE**

2. Review NTC's High Quality Mentoring & Induction Practices and District Self-Assessment on High Quality Mentoring & Induction Practices.

In which areas are we strong? Where can we improve? Prioritize next steps.

3. Review District v. School Roles in Supporting Induction.

What makes most sense to deliver centrally vs. locally?

4. Review Creating a Successful Onboarding Experience.

Onboarding begins as soon as an offer is accepted and sets the tone for employment.

For additional information, see the Summary of Our Learning – [here](#).

